| Objective 1: Establish   |    |
|--------------------------|----|
| standards for timeliness | of |
| services                 |    |

## Activity 1.1 Evaluator and Specialist will meet within 2 days after the

assessment is completed to discuss

tentative goals and service needs.

Activity 1.2 Specialist will discuss tentative goals and service needs with the client within 10 days after the assessment is completed.

Activity 1.3 Set appointment for the client with placement within one week of JSS.

Activity 1.4 Client and the placement specialist (or other designee) will have contact on a weekly basis.

Activity 1.5 Job Search will average 55 days or less from time of referral to actual placement.

### Objective 2: Monitor case services for quality and timeliness

Activity 2.1 Conduct on-going review/staffings of consumer cases untilizing QUEST, to do list, and flowsheet to ensure quality and timeliness standards are being met.

Activity 2.2 Conduct quarterly case reviews and use the results to address planning quality issues identified from the reviews.

Activity 2.3 Conduct annual team case reviews to identify quality planning and/or timeliness issues.

#### Objective 3: Develop processes and practices to enhance quality and timeliness

Activity 3.1 Enhance the quality of Individualized Plans for Employment by ensuring inclusion of basic plan components.

- $\ensuremath{\mathtt{3.1.a.}}$  Ensure that job readiness and retention factors are being addressed with consumers.
- 3.1.b. Develop an accurate and complete work history.
- 3.1.c. Incorporate multiple team members into planning process.

# Activity 3.2 Develop and implement strategies that enhance the ability of consumers to actively engage in the search for jobs.

- 3.2.a. Establish a consumer resource center (computer lab) for consumers to do a job search or any other task that will help them gain employment.
- 3.2.b. Develop a component within JSS to aid consumers in self determining feasible job goals and jobs so that they can independently assess the feasibility of jobs they come across during their job search.
- 3.2.c. Develop job clubs.

Activity 3.3 Develop vocational assessment tools and methods for use by Specialists with transition students (without the use of an evaluator) as a strategy to extend services.

Activity 3.4 Twice a year, review JSS, resume book, and job strategy to make revisions based on case reviews and consumer input/feedback.

#### Objective 4: Provide training and support to staff to improve skills and knowledge

Activity 4.1 Provide training to staff on vocational evaluation.

Activity 4.2 Provide training to staff on corrections and background screening (includes development of correction chapter for program manual).

ning (includes development of Activity 5.2 Employment Committee rection chapter for program

Activity 4.3 Provide training on benefits and front end process.

Activity 5.3 Transition Committee

Activity 4.4 Use video conference system to provide ongoing monthly training opportunities for staff.

Activity 4.5 Examine/revise team staffing patterns to enhance availability and quality of services (such as evaluation and independent living).

Activity 5.4 Evaluation Committee

**Objective 5: Provide** 

opportunities for teams to be

involved in development of

policy and procedures

Activity 5.1 Counselor Committee

Activity 5.5 VR Leadership Council

Activity 5.6 Program Director Team will meet monthly to review policy and process to make recommendations and revise as appropriate.

Activity 5.7 Office Directors will meet monthly to review process and practice to make recommendations, revise as appropriate, and to develop consistency in implementation across the state.